**EVENT DESCRIPTION SHEET**

*(To be filled in and uploaded as deliverable in the Portal Grant Management System, at the due date foreseen in the system.*

 *Please provide one sheet per event (one event = one workpackage = one lump sum).)*

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| **PROJECT** |
| **Participant:** | Documenta - centre for dealing with the past (Documenta) |
| **PIC number:**  | 942095526 |
| **Project name and acronym:**  | ReMEMBER Europe |

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| **EVENT DESCRIPTION** |
| **Event number:** | [2] |
| **Event name:** | Guided tour in Rakov Potok with high school students |
| **Type:** | Guided tour |
| **In situ/online:** | *In situ* |
| **Location:** | Croatia, Zagreb |
| **Date(s):** | 06 June 2025 |
| **Website(s) (if any):** |  |
| **Participants** |
| Female: | 15 |
| Male: | 8 |
| Non-binary: | - |
| From country 1 [Croatia]: | 23 |
| Total number of participants: | 23 | From total number of countries: | 1 |
| **Description***Provide a short description of the event and its activities.* |
| After Documenta’s researchers completed their historical research on Rakov Potok, covering its historical background, memorialization, and the biographies of victims, the goal of the event was to present these findings to students. In addition, the event aimed to raise awareness about the site and to support the identification and recognition of its victims.A total of 23 participants, high school students of final grades of Lucijan Vranjanin Gymnasium, took part in the activity, The program began with Documenta’s team presenting the historical background of the Second World War in Croatia and the Independent State of Croatia (NDH), as well as the history of the resistance during the War.The next step was a visit to Rakov Potok, where we explored the monument and memorial ossuary. Following that, we visited the Dotrščina Memorial Park, where the group received a guided tour as well.After both visits, we held a joint discussion and reflection session, comparing the two memorial sites. Special attention was given to the differing levels of memorialization and preservation at each location, as well as the social and political factors contributing to their current states.Finally, the day concluded with a group evaluation, during which students shared their impressions and thoughts about the content, site visits, and the discussions that took place. |

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| **HISTORY OF CHANGES** |
| VERSION | PUBLICATION DATE | CHANGE |
| 1.0 | 01.04.2022 | Initial version (new MFF). |
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