

## EVENT DESCRIPTION SHEET

(To be filled in and uploaded as deliverable in the Portal Grant Management System, at the due date foreseen in the system.

 Please provide one sheet per event (one event = one workpackage = one lump sum).)

PROJECT	
Participant:	Documenta - centre for dealing with the past (Documenta)
PIC number:	942095526
Project name and acronym:	ReMEMBER Europe

EVENT DESCRIPTION			
Event number:	[2]		
Event name:	Guided tour in Rakov Potok with high school students		
Type:	Guided tour		
In situ/online:	<i>In situ</i>		
Location:	Croatia, Zagreb		
Date(s):	06 June 2025		
Website(s) (if any):			
Participants			
Female:	15		
Male:	8		
Non-binary:	-		
From country 1 [Croatia]:	23		
Total number of participants:	23	From total number of countries:	1
Description			
<i>Provide a short description of the event and its activities.</i>			
<p>After Documenta's researchers completed their historical research on Rakov Potok, covering its historical background, memorialization, and the biographies of victims, the goal of the event was to present these findings to students. In addition, the event aimed to raise awareness about the site and to support the identification and recognition of its victims.</p> <p>A total of 23 participants, high school students of final grades of Lucijan Vranjanin Gymnasium, took part in the activity,</p> <p>The program began with Documenta's team with discussing historical context of Croatia during the WWII. As they are students of the final grade of high school, they learned about these events during this school year. That's why Documenta's team started with asking them questions and discussing the historical background with them. Questions we started from were the following:</p>			

1. When was Independent State of Croatia established? Who was its leaders? Which powers supported that state?

2. What were the main aims of ustaše policies, especially those that were important for the establishment of their system of terror?

3. What were the main groups they prosecuted?

4. Do you know some concentration camps and other killing sites that existed during the War?

5. What do you know about the resistance movement during the war and the partisans?

6. Have you visited some of the locations or memorials sites from the WWII? If yes, which ones?

Following their answers, some additional questions were added and more information shared. The main aim of this activity was for students to remember what they learned about the WWII history, its local context, and to get on the same level of pre knowledge, to be able to understand and discuss about the visit and other topics.

During this discussion and the process, we added some information that student's didn't know, and we considered important for the following activity.

The next step was a visit to Rakov Potok, where we saw the monument and memorial ossuary. As with the other group, we stayed on the location shortly. The team explained the historical context of Rakov Potok on the location. Then, by bus, we went to the Dotrščina Memorial Park, where the group received a guided tour. After bot visits, first we organized common discussion, to share the impressions of both locations, and focus on memorialization.

1. What are your impressions and feelings, after seeing both memorial sites? How do they look? Why?

2. What do the look and state of the two sites tell you about Croatian culture of remembrance in general? How do we remember the victims of the WWII?

3. Do you think these victims and events should be remembered? How will you do it?

To the last question, participants answer in creative way, by writing, drawing or creating monuments or memorials. We gave them freedom to choose in which way they will do it, depending on their strong sides. They shortly presented their ideas to the whole group.

Then, in smaller groups, they worked on biographies of the victims of Rakov Potok. They read the given biographies, and discussed them with the following questions:

1. Why do you think the person you were reading about joined the resistance? What are the experiences and values that motivated them to do it?

2. What can you conclude from this story about the general atmosphere in the city during the WWII?

3. Why was the person arrested and killed? What can you conclude about ustaše measures of terror from this?

4. The person was remembered during Yugoslav period, but mostly forgotten in the 1990's and today. Why do you think remembrance change over time? What are the factors that can influence these changes?

5. Do you think it is important for us today to remember these people? Why it is or why it is not?

After reading and discussion, each group presented the main points and conclusions of their discussion.

Finally, the day concluded with a group evaluation, during which students shared their impressions and thoughts about the content, site visits, and the discussions that took place.

Link to the websited with EDS, but also short report from the event, students work and other materials:

[Održan posjet spomen-području Rakov Potok sa učenicima srednjih škola - Kultura sjećanja](#)

[Visit to Rakov Potok Memorial with high school students - Kultura sjećanja](#)



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HISTORY OF CHANGES		
VERSION	PUBLICATION DATE	CHANGE
1.0	01.04.2022	Initial version (new MFF).